

WYOMISSING AREA SCHOOL DISTRICT

November 2012 | Volume 44, No. 2 Julia R. Vicente, Superintenda

West Reading Merchants Support Sixth Grade Camp Fundraiser



Sixth grade parents **Stephanie Zechman** and **Kristen Shimp** organized a fundraiser to benefit the 6th Grade Camp Conrad Weiser trip. As part of the "Penn Avenue First Thursday"

WEST READING ELEMENTARY CENTER

promotion, a number of Penn Avenue merchants donated 10-15% of their sales from the evening of September 6, 2012 to defray the cost of the trip. According to **Principal Corbett Babb**, "It is a win-win situation, as both our students and local businesses who form our district tax base, benefit."

Zechman and Shimp discussed the idea in the late spring and continued their efforts over the summer by contacting the West Reading businesses. According to Zechman, many of the merchants fully supported the concept, so the parents hope to make it an annual event with increased adver-

tising. Proceeds from the event have totaled \$1,100 to-date.

Sixth-grade students were asked to wear their class T-shirts from last year to school that day and then also out to the event. According to Shimp, "...we had some fabulous supporters that went above and beyond and most importantly the kids had a blast. It was an awesome sight to see such a great group of families, really a great community work together for a great experience for these 6th graders." Merchants received a handwritten thank you note from a student expressing appreciation for their support.

Participating Penn Avenue
Merchants included: Baldwin Kitchen
and Bath Design Center, Bella Jules,
Bistro 614, Charles Hutcheson Fine
Jewelry, Firefly on Penn, Georgio's
Pizzeria, Go Fish, Good Eatz Green Café,
Initials Only, Justin Bortz Jewelers,
Kupkake Kouture, 1 Up Collectibles,
Papillion, Star Salon (will donate 10%
anytime if the client mentions WREC),
Wendy's, and The Wise Old Owl.

A look inside...

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Meet Our New TEACHERS



May we introduce you to?

National Merit AWARDS

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2012 Service Recognition







Super LETTER

Archive Room

B Dedicated

District News

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School STORE

If you have any questions regarding any of the information in this publication, please contact:

Julia R. Vicente, Superintendent 610-374-0739, ext. 1106 jvicente@wyoarea.org

net teachers

COLLEEN REINECKER



Autistic Support Classroom Teacher Wyomissing Hills Elementary

Colleen Reinecker obtained her master's degree from Saint Joseph's University. She has also completed the Board Certified Behavior Analyst Certificate Program through Penn State University and has four years' experience as an autistic support classroom teacher.

AMANDA BAREUTHER



DOUGLAS SHUEY



Music Teacher Wyomissing Hills Elementary/ West Reading Elementary

Doug Shuey is a graduate of Muskingum University with a bachelor of arts degree in Music Education. He worked in the District on an extended substitute assignment during the 2011-2012 school year as a music teacher.

Wyomissing Hills Elementary

Maeve Bane is a graduate of

Millersville University and is certi-

fied by the Pennsylvania Depart-

ment of Education as well as the

National Association of School

Psychologist

Psychologists.

MAEVE BANE



French Teacher Jr./Sr. High School

Amanda Bareuther is a graduate of the University of Delaware and certified by the Pennsylvania Department of Education in French. Her education includes study abroad in France. She was most recently a long-term substitute French Teacher in Susquehanna Township School District as well as a French Instructor in Lancaster for adult learners.

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MATTHEW STEM

The Wyomissing Area School District is pleased to announce that **Matthew Stem** joined the administrative team on August 6, 2012 as Assistant Superintendent.

Stem holds a B.S. in Elementary Education from Millersville University, and a M.Ed. in Educational Administration from Temple University. He holds a

Superintendent's Letter of Eligibility through Temple University, and is also certified as an elementary and secondary principal. During his 20 years in the field of education, he has served as a classroom teacher, dean of students, principal, director of student services, and most recently as assistant superintendent for the School District of Lancaster prior to arriving at Wyomissing Area.

As a student-centered administrator he enjoys working with parents, faculty, staff, and students to improve learning and is a strong believer in the value of teamwork.

He establishes systems that encourage shared responsibility for student success, values the partnerships between home and school, and is thrilled to be part of the "Wyo family."

Mr. Stem currently resides in East Hempfield, PA with his wife, Mimi, and his two children, Nicholas and Talia. He is very active with his local church in leadership, mentoring, and musical activities. He is also an amateur jazz musician who enjoys playing both saxophone and keyboards. A principle that guides much of his leadership practices is reflected in the following quote from Stephen Covey: "Trust is the glue of life. It's the most essential ingredient in effective communication. It's the foundational principle that holds all relationships."

MAY we introduce you to...

MARK YOUR CALENDAR

November 17 SH Drama Presentation

November 19 & 20

Parent Conferences K-6 No school for K-6; Early dismissal 7-12

November 21-26

Thanksgiving Holiday Schools Closed December 24 – January 1
Winter Holiday – Schools
and Offices Closed

January 21

Dr. Martin Luther King, Jr. Day Schools and Offices Closed

February 15

Early Dismissal K-12 Jr./Sr. HS 11:30 a.m. WREC 12:00 p.m. WHEC 12:30 p.m.

February 18

School in Session for Weather Make-up Day

WINTER CONCERTS

JUNIOR HIGH SCHOOL Tuesday, December 4 7:30 p.m. Jr./Sr. High School Auditorium

WYOMISSING HILLS ELEMENTARY CENTER

Grade 3
Thursday, December 6
6:30 p.m.
Grade 4
Tuesday, December 18
6:30 p.m.

SENIOR HIGH SCHOOL Tuesday, December 11 7:30 p.m. Jr./Sr. High School

Jr./Sr. High School Auditorium

WEST READING ELEMENTARY Thursday, December 13 7:00 p.m. Jr./Sr. High School Auditorium

KATHERINE KERN



Long-Term Substitute English Teacher, Jr./Sr. High School

Katherine Kern received her bachelor of arts degree in English from Kings College and is certified to teach English grades 7 through 12. Her experience includes teaching college preparatory American Literature classes.

JANICE KINNEY



Long-Term Substitute English Teacher, Jr./Sr. High School

Janice Kinney is a graduate of Kutztown University where she earned her bachelor of science in Education. Her certification is English. Ms. Kinney was formerly employed by the Reading School District as an English Teacher.

teachers

National Merit Scholarship

The Wyomissing Area School District is pleased to announce that and Ben Wertz received letters of commendation from the National Merit Scholarship Program in recognition of their outstanding academic promise. According to the National Merit Scholarship Corporation, Commended Students are named on the basis of a nationally applied Selection Index score that may vary from year to year and is typically below the level required for participants to be named Semifinalists in their respective states. Although Commended Students do not continue in the competition for National Merit® Scholarships, some of these students do become candidates for Special Scholarships sponsored by corporations and businesses.



Learning Support Teacher Jr./Sr. High School

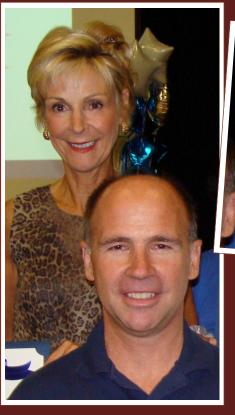
Kristin McLaughlin is a graduate of Gwynedd-Mercy College where she is also currently pursuing her master's degree. Her past experience includes public school learning disability education as well as her most recent experience in a privately licensed special education school setting.

**congratulations!

to the following employees who have earned service pins for their ...

5 years

Wendy Brent Suzanne Herbst Glenda Jarrett Jack Kasopsky Shari Kelly Jennifer Kohler **Robert Kucharczuk** Andrea Kupiszewski Jessica Lengle **Julie Linsey Bernadette Lis Julie Miller Joseph Palubinsky Jodi Reardon** Jeannie Reid **Mary Reinert Leland Steinmetz Marjorie Stevelton**



25 years

Celebrating 25
years with WASD
are clockwise
from upper left:
 Janet Orwig,
 Gail Latham,
 Justine
 Coleman
and Timothy
 Hetrich.
 Not pictured:
 Jean Cronrath

5

10 years

James Comerford Hilary Decker Jessica Godek Walter Holt Diane Kaag Nathaniel Miller Sheilah Nestro Brenda Phillips Nancylee Schlegel Brenda Steele 15 years

Christerpher Blickley Bethanne Mitchell Erik Uliasz







Curtis Minich

Daniel Smith

Advanced Placement Scholars

AP SCHOLAR – Granted to students who receive scores of 3 or higher on three or more AP Exams.

Alexander Anzalone Ninoska Aristv **Brian Bamberger** Tyler Bell **Nicholas Blanchet Matthew Brackbill Douglas Brown Justin Causa Owen Chastka June Chiango Tyler Clore Kylie Cush** Stephanie Deem **Christine Ebdlahad Corinne Eidle Morgan Everett Billy Finneran** Samuel Gallen **Madelyn Geyer Christine Gieringer** Sonja Griesemer Alvssa Heck Sarah Hetrich **Elaine Holehan** Kosho Hoshitsuki **Daniel Izzo Morgan Jones** Macie Kurelia **Jacob Leed** Paul Lutz **Andrew Maguire** Sally McAvoy **Wyatt Metzger Zachary Moser** Alexander Radaoui **David Reyes Hayley Robinson Peter Sayde Aubrey Silverman** Sonya Stephen **Alaina Swindell-Jones Heather Tellez Nathan Tietbohl Chris Walters Samuel Weidner Jacob Whitmoyer**



AP SCHOLAR WITH HONOR -

Granted to students who receive an average score of at least 3.25 on all AP exams taken, and scores of 3 or higher on four or more of these exams.

Alexander Altman
Remington Barrer
Jack Davis
Kendal Duncan
Theodore Kolva
Amit Lift
Hannah Link-Fitzgerald
Brinn McClennan
Kelly Petrarca
Michael Pottieger
Rachel Seibert
Shannon Vail
Skylar Weaver
Cara Wojciechowski

NATIONAL AP SCHOLAR – Granted to students in the United States who receive an average score of at least 4 on all AP Exams taken, and scores of 4 or higher on eight or more of these exams.

Audrey Blakely Gregory Brown Maria Cosma Keian Minnich Colleen O'Rourke Eric Waxler Madelyn White



AP SCHOLAR WITH DISTINCTION – Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams.

Dylan Anthony Alan Arriola Andrea Bailey Erin Benz Audrey Blakely Juliet Bonino Gregory Brown Sarah Bucolo Christina Cesarz Maria Cosma Scott Goldberg Chelsea Melcher Nicholas Mellen Keian Minnich Colleen O'Rourke Rachel Pleet

Connor Reedy Elizabeth Rush Anna Smith Shane Smith Eric Waxler Benjamin Wertz Madelyn White Mary Whitmoyer

Superintendent Announces District Instructional Focus

Our success as the Wyomissing Area School District is directly connected to our dedicated and talented staff, capable leaders, active and strong parental involvement and a supportive and generous community. As a nationally recognized school district with a long tradition of excellence in education, our district values a system of continuous improvement. We are committed to providing a challenging curriculum, skilled instruction and a learning environment responsive to our students' academic needs. When instruction levels meet the instructional needs of students, they will learn. Student learning is an effect whose cause lies in the quality and effectiveness of our educational

strength and opportunities for growth, identified the "vital signs" or indicators of student educational health which will be monitored over the school year and defined our annual educational priorities and professional learning themes. Additionally, for each priority, action plans, timelines, milestones, and resources have been aligned to keep us on a continuous improvement course this school year. During monthly Administrative Team meetings we will review our progress, celebrate milestones and adjust our course of action when necessary.

The District Instructional Focus centers on four pillars or our priorities which are depicted below. These pillars include:

> **Equitable Access to Rigorous, High**level Programs: All students, without exception will have access to research-based effective teaching and programs that include rigorous content aligned to academic standards:

Data-driven Continuous Improvement: We will make informed decisions using ongoing data-driven evidence to support and guide instructional practices, professional development and organizational improvement;

Effective Teacher in Every Classroom, Effective Leader in Every School: We will meet the needs of our diverse students by attracting, developing, retaining and promoting cooperation among competent, student-focused teachers and leaders: and

Relationships with Families and Community: Together we will create a climate of trust, value, and respect for all staff, students, and community members and build a sense of ownership

Safe, Healthy Climate and Strong



If we desire improved outcomes for students, the starting point must be the creation of a results-focused plan centered on the continuous improvement of teaching practices, leadership practices, and organizational practices because they are the precursors to student learning. The creation of this plan, also known as the District Instructional Focus, began this past summer during the Administrative Team Retreat. Over the course of three days we reviewed and analyzed student achievement data, recognized areas of



Superintendent Julia R. Vicente



"Find inspiration from those who have gone before you."

Who have gone before you."

Anonymous

Anonymous

Area School District

Archive Room 2012

Archive Room 2012

Donated by

The Helm Family

The former main entrance to the high school on Evans Avenue received a recent makeover. As a result of the inspiration

of **Scott Helm** and a generous donation from the Helm family, Wyomissing Area School District opened and dedicated the Archive Room on Saturday, October 13, 2012. More than 100 people attended the celebration at which **State Senator Judy Schwank** delivered

the proclamation address and Joanna Helm, daughter of Scott and Angel Helm, cut the ceremonial ribbon.

The original design, created by AEM Architects, provides showcase housing for athletic awards and memorabilia over the past century of West Reading, Wyomissing, and Wyomissing Area High School athletes. A dedication plaque installed by the front door of the school with the quotation, "Find inspiration from those who have gone before you" offers insight for the idea behind establishing the room. The dedication coincided with previously planned outside maintenance work to the courtyard. The existing marble steps were repaired, a handicapped accessible ramp was installed, and the landscaping was replaced with new









plantings and fresh sod. The Archive Room was also supported by the Reading Public Museum, the Gallen family, and the Light family through their donations of display cases, fabric panels and ceiling fans. Heck Bros. graciously supplied the plants and decorations for the opening.











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School-Wide Positive Behavior Intervention and Supports

During the 2012-13 school year, the Wyomissing Area School District will be laying the groundwork for implementing School-Wide Positive Behavior Intervention and Supports (SWPBIS) in all three of our school buildings. SWPBIS is NOT a curriculum, intervention, or practice, but IS a decision making framework that guides selection, integration, and implementation of the best evidence-based practices for improving academic and behavior outcomes for all students. It is a proactive approach that promotes appropriate student behavior and increased learning. The word "approach" is key in that SWPBIS provides direction, not a canned program, for developing a comprehensive system of behavior support tailored to individual school needs.

Research suggests that a positive, direct instructional approach is more effective than traditional punishment-based alternatives in improving student behavior and overall school climate. SWPBIS is based upon a three-tiered model. The first tier (universal) serves as the foundation upon which the other two tiers are built. This tier provides a system of supports to all students based on preventative practices that emphasize teaching and reinforcing expected student behaviors. Tier two (secondary) provides targeted interventions to support students classified as "at risk." Supports offered in tier three (tertiary) require the most intensive level of intervention for students with the most significant behavioral/emotional support needs.

The process for this year will involve a district-wide core team, consisting of teachers, guidance counselors, and administrators from each of the three school buildings, working with SWPBIS trainers from the Berks County Intermediate Unit to educate all district teachers on core SWPBIS principles. As this process unfolds, each school building will identify their unique student behavioral strengths and needs while developing a plan of behavioral support to match those characteristics.

While full implementation will not occur until next school year, building teams may

decide to integrate SWPBIS strategies this year that would have an immediate positive impact upon overall student behavior. For example, all three buildings are taking a proactive stance in regards to issues of bullying. As each building identifies behavioral priorities to be addressed, a specific support or intervention may emerge that addresses "bullying" and could be integrated into a building's current support system.

The Wyomissing Area SWPBIS Core Team consists of the following individuals:

WYOMISSING HILLS ELEMENTARY

Maeve Bane
Regina Hart
Sue Larkin
Kelly McClennan
Shana Mehlbaum
Danielle Metzger
Stephanie Myers
Matt Stem
Jill Werley

WEST READING ELEMENTARY

Corbett Babb Shana Easteadt Kelly Ferrandino Michele Hetrich Bridgette Kozuch Amy Miller-Cush Karen Ostrander Dan Smith

WYOMISSING AREA
Jr./Sr. High School
Tony Alvarez
Danielle Gingrich
Corey Jones
Bethanne Mitchell
Dana Quinlivan
Margaret Shomgard
Dave Skovera
Chris Talley
John Yoder



NEW FOR 2012

The PTA now makes it easy for you to shop for Spartan apparel and accessories! The style and color of your choice is only a click away! Visit www.campuscloz.com/wyomissingpta

to view the selection. A portion of the proceeds benefits the Wyomissing Area PTA. Please contact Michele Fischetti at mipacific@aol.com if you have any questions or to place bulk orders.

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Superintendent Announces District Instructional Focus

through meaningful dialogue for all stakeholders.

For each pillar we identified related teaching practices, leadership practices, and organizational practices which will guide our work with students, staff, families, and our community on a daily basis. However, simply identifying priorities and practices will not necessarily ensure progress toward our goal. To increase the likelihood of successfully meeting our goal, we have identified indicators or vital signs for our practices. By paying attention to the vital signs of student learning and professional practices, we will be

able to monitor and communicate progress, continuously improve practices, ensure accountability, and celebrate our success.

Presentations introducing the District Instructional Focus have been given to the School Board, the Wyomissing Area Educational Foundation Board, the PTA, and during Open Houses in our buildings. If you have not seen one of the presentations, later this fall the District Instructional Focus will be posted on the district website.



The Wyomissing Area School District, in partnership with parents and community, is committed to:

- educate all students to their fullest potential
- provide all students with the opportunity to acquire the knowledge and skills to be successful in the 21st century
- encourage all students to be productive, responsible citizens and lifelong learners.

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